



November 4, 2022

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RALEIGH, NORTH CAROLINA 27606

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Dear Parent/Guardian:

As a parent/guardian of a student in Centennial Campus Magnet Middle, I am writing this letter to let you know that Centennial Campus Magnet Middle has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school and has been designated as a low-performing school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Centennial Campus Magnet Middle our achievement score for the 2021-2022 school year is based on how well our students performed on Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, Grades 8 Science, NC Math 1, and additional indicators including English Learner Progress. Centennial Campus Magnet Middle received a School Performance Grade of D and a growth designation of Met for the 2021–2022 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Leading our work in magnet through Leadership and our University Connections and growing our new theme of Innovation is something we find pride as well as the opportunities of building community including with our partners on NC State University campus. We also believe strongly with our parent and family partnership we have as we develop our young leaders and learners.

As a TSI-AT school and as a school designated as NC low-performing, Centennial Campus Magnet Middle is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)

- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goal for Centennial Campus Magnet Middle this year:

- By June 2024, Centennial Campus Magnet Middle School will increase overall proficiency from 43% to 50% according to EOG/EOC and meet/exceed growth in all subjects/grade-levels/subgroups, according to EVAAS.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Centennial Campus Magnet Middle will be implementing:

- Highly Effective Professional Development in Reading Apprenticeship for full teaching staff
- Intervention support both in core classrooms as well as through advisory classes for students.
- Strengthening our Family Engagement Activities and welcoming families back into our building for these events.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Contact any of our administration team or our school counselors if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.wcpss.net/centennialms>
- Volunteer.
- Join the Centennial Campus Magnet Middle PTSA, <https://ccmms-ptsa.memberhub.com/>

Sounds like a lot but preparing our students so they can succeed is not easy and is a group effort. Here are some resources available to help:

- A'dreen Turnbull, school social worker
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are excited about this school year and are working to make it a success for your student.

Already, we have been named as a recipient as one of the four schools receiving a major grant from the U.S. Department of Education to support the addition of design thinking and innovation at our school supported through the Office of Magnet and Curriculum Enhancement Programs and Office of Grants. Our staff has already begun the partnership with the NC State University College of Design in professional development with this retheme work around Innovation.

If you have questions about the content of this letter, please contact Kathryn Hutchinson at khutchinson@wcpss.net or 919-233-4217.

Sincerely,

Kathryn J. Hutchinson